Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SIDHARTH GOVT. COLLEGE NADAUN**
Name of the head of the Institution	**Dr. Satinder Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01972232688**
Mobile no.	**9418530308**
Registered Email	**gcnadaun@gmail.com**
Alternate Email	**iqac.gcnadaun@gmail.com**
Address	**Vill & Post Office Bharmoti, Tehsil Nadaun, District Hamirpur**
City/Town	**Nadaun**
State/UT	**Himachal pradesh**
Pincode	**177033**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**B.K. Juneja**
Phone no/Alternate Phone no.	**01972232688**
Mobile no.	**9418350044**
Registered Email	**gcnadaun@gmail.com**
Alternate Email	**iqac.gcnadaun@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iqwing.s3.ap-south-1.amazonaws.com/www/results/2022-04/165110998998 4.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcnadaun.ac.in/assets/uploads/file-26.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.45**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**01-Jun-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Preparation of academic and co-curricular activities calendar, formation of annual committees, faculty and department wise time table, counselling and orientation of the students, formation of clubs & societies , anti ragging squads	07-Jul-2018 365	2299
Construction of road to general public outside the campus, expedition of the construction of playground	07-Jul-2018 365	2299
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
• Department wise time table • Academic and co curricular activities calendar • Formation of various committees, clubs, societies • Expedition of the construction of playground • Recommendation and motivation of faculties to attend Orientation and refresher courses	

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To construct playground for students	Playground was constructed
Cultural and sports activities should be organized regularly	Annual CSCA function i.e. Bodhi Kala Utsav was organised.
Various Annual Committees to be formed	Various committees, Clubs, Societies and Anti ragging squads were constituted.
To construct link road for general public	Link road from outside the camps was constructed

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	This institution has Management Information System (MIS) i.e. student Admission portal, fee structure, women grievance redressal cell, students internal assessment, admit cards, examination forms, result card, registration of students with the university, migration of the students from one college to another college, uploading of term end marks, scholarship, online feedback from the students. Besides this e salary, service record of the employee, general provident fund, new pension scheme, contributory provident fund, academic performance indicator, posting order,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Himachal Pradesh University Shimla. The college has got a well thought out and effective curriculum delivery plan for B.Sc., B.A., B.Com. B.C.A., B.B.A. is developed and designed by the University after long discussion with the college teachers and members of Board of studies of the Himachal Pradesh University, Shimla. The affiliating University organizes the workshops on different subjects and discuss about the syllabus and finalize as per UGC guidelines. At the outset of the academic year, College publishes its Prospectus-Cum Information -Brochure every year. The prospectus contains detailed information of the college like details of teaching and non-teaching staff with their designations and qualification, admission Committee of the current session, General rules for admission to undergraduate classes, programmes offered, department wise layout of syllabus of different courses offered by the college, reservation roster, examination and evaluation system details of fees and funds, functioning and working of NSS, Rovers and Rangers, Red Ribbon Club, Eco Club, sports and curricular activities Rules and Regulation of college Library, Educational tours, Remedial Coaching Classes, College Magazine "NALANDA", Career Guidance and Placement Cell, Scholarship/Financial assistance, Code of Conduct, Annual Committees, College Annual Calendar, Anti Ragging Rules etc. The College prepares Annual Academic calendar to timely and effective completion of the syllabus as per notice and circulars received from the affiliating University and Department of Higher Education, Govt. of Himachal Pradesh. Academic calendar of the college published in the prospectus- cum- information- brochure includes probable number of teaching days, dates of Mid-Term-Examination, curricular, extension and co-curricular activities. The Prospectus-cum-information-brochure and calendar are also available in the college website. An Annual Committee of different teaching and non-teaching staff is constituted to organise different academic, curricular and co-curricular events by inviting subject experts. The time table Committee with the consultation of the Principal and senior faculty members prepare a complete time table for each year/semester for Undergraduate classes to all Departments as per the courses prescribed by the affiliating University. It is also kept in consideration that there should be adequate provision for the process of continuous evaluation. All the departments complete the syllabus well in time, give different assignments and conduct Mid-Term Examination to check the progress of the students. Teaching faculty also conducts class tests at the end of every chapter and takes extra classes of weak students. Record of attendance and award lists and progress of the students is maintained by the respective teachers. Interdisciplinary competition and events are organised by the college. The librarian of the college conducts orientation meeting among the first year students to give detailed information about the college library.Above mentioned details ensure effective curriculum delivery through a well planned and documented process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi, Eng, Geography, Music, Pub. Adm., pol.Sci., Phy.Edu., History, Eco., Socio, Sanskrit	01/07/2013
BSc	Physics, Chemistry, Zoology, Botony, Maths,	01/07/2013
BCom	Commerce	01/07/2013
BBA	Business	01/07/2013
BCA	Computer	01/07/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business	38
BCA	Computers	47
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is an essential part of learning and overall development of the institution. The College always seeks feedback from the stakeholders regarding its curriculum delivery, quality education and overall development of the Institution. It helps in monitorin the academic content and process thereby achieving quality sustenance and progressively quality enhancement. It also acts as an effective mechanism in understanding the changing needs of the students and stakeholders. In this rgards, the college forms Parents Teachers Association (PTA) every year and conducts regular meetings. The IQAC of the college has well structured feedback system. The IQAC of the college provides the FEEDBACK PERFORMA to every department and every department takes feedback from the stakeholder,i.e., Students and parents. Every teacher of the institute seeks feedback from the students and parents on a well structured performa. To improve the quality of education, the institution conducts teacher evaluation by students in a structured format. The IQAC analyzes the complete feedback taken from students and parents and submits to the Head of the institution for necessary action. The head of the institution conducts a meeting with the members of IQAC and discusses the entire shortcomings, if any. At the end, the head of the institution informs about the shortcomings, if any, to all the teaching and non- teaching staff and gives the necessary direaction for the overall development of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	2220	764	764
BSc	NA	1200	894	894
BCom	NA	420	406	406
BCA	NA	180	100	100
BBA	NA	180	140	140
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2299	0	37	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms			
37	25	6	5	5	8

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day to day academic problems of the students and to bridge the knowledge gap of students' special attention is given to mentoring of students. The mentoring system aims to monitor the students' regularity, discipline and addressing conflicts in attitudes, habits vis-a vis teacher student relationship. The Mentors meet the students associated with them once in a week. A separate mentoring and counselling hour is maintained for each class as part of their time table and the respective faculty meets the students in the said hour. • The teacher teaching the Major subject act as the mentor for their respective class. Each mentor maintains the entire student information, which is examined by the HODs. • Periodic meetings are conducted by the principal with HODs to review the punctuality, regularity and performance of the students. • In addition to this all members who take tutorial classes themselves act as mentors and counselors and inculcate the spirit of ethical and social values in the students. • Proctors as Mentors: Advanced Learners are encouraged to become Proctors. They help and guide the weak, needy and slow learners to learn and improve their skills. • Mentoring to minimize the dropout rate: the faculty members of all departments participate in academic counseling of the needy and willing students in order to minimize dropout rate . twice failure students are encouraged to continue their studies by changing their faculty subjects. • Career Counseling and Guidance Cell has been constituted in the college which aims at counseling students for solving their problems and guiding students to choose right career path for job, higher studies, Entrepreneurship, etc. Special talks by dignified personalities of different strata of society are often conducted in the college. Group discussions and presentations on the subjects of general interest are organized to accelerate their eloquence. • The college PTA: The College involves local guardians and parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers so that a social network is established. • The college CSCA: The College Students Central Association- A Student Council is elected every year of students on the basis of merit who have excelled in academics. The elections are held for the post of President, Vice President, General Secretary, Joint Secretary and Class Representative. The college CSCA acts as an interface between faculties, students and college management thereby establishing a harmonious atmosphere inside the institution. They are also responsible for providing a variety of services to the students. • Women Grievance Redressal cell as mentor for gender issues. The women grievance redressal cell of the college takes up all the complaints , grievances and problems of students earnestly and try to resolve the issues amicably .This Cell organizes seminars, workshops talks on gender roles from time to time and sensitize the students about gender awareness . • The institution plan and organize its extension and outreach programmes through NSS, Rovers and Rangers and Red Ribbon Club.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2299	37	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	37	2	3	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Humanities	Semester/Year	13/05/2019	29/06/2019
BSc	SCIENCE	SEMESTER/YEAR	13/05/2019	29/06/2019
BCom	COMMERCE	SEMESTER/YEAR	13/05/2019	29/06/2019
BBA	BBA	SEMESTER	13/05/2019	24/06/2019
BCA	BCA	SEMESTER	13/05/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

By Introducing RUSA- CBCS system there is provision of continuous comprehensive distribution assessment which includes marks distribution for Attendance /Assignments and Mid Term tests which improved the attendance of students in the classes. Reforms in continuous internal evolution (CIE) system at the institutional level. • Orientation classes within one week for all newly enrolled students are conducted before the actual commencement of teaching classes wherein all the students are familiarized with the mode of CIE as per the guidelines of H.P University, Shimla Apart from this time to time all the notices related to examination and academic are circulated in the classes and also on the notice board. Academic calendar with examination dates is circulated as per the regulations of H.P University Shimla. • There is also a provision to change faculty within fifteen days of admission if a student is not comfortable in the subject he or she opted at the time of admission. • Unit wise assignments are given to the students and class tests are conducted after the completion of every Unit in the form of quiz, oral and written tests. • Participation of students in Group discussions, presentations and debates is encouraged. • Keeping in view the irregularity of the students, letters are written to their parents. • The performance of students in the Mid Term examination and class tests which are a part of the internal assessment also help in understanding the students' level of comprehension of the subject. • Re-evaluation of answer scripts: If students have any doubt about the marks obtained in minor tests, there is provision for re-evaluation of answer scripts with approval of grievances reprisal cell of the college. • Feedbacks from students are invited and accordingly strategies are adopted to strengthen their learning process. • For slow learners and also to clarify doubts tutorial classes are organized in which all the important points are again explained. Personal, academic, social counseling and provision of notes/course material is also adopted. As a For slow learners and also to clarify doubts tutorial classes are organized in which all the important points are again explained result, there is significant enhancement in academic excellence of students and also in pass percentage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is devised by the Directorate of Higher Education, H.P. in consultation with Himachal Pradesh University, Shimla and is followed in totality by our college. The college prospectus containing all the information including academic calendar is prepared well in advance as per University norms which are issued to all colleges well in advance. . The calendar incorporates a

comprehensive coverage of different institutional activities including admissions, examinations, sports and cultural activities and vacation schedule. All faculty members adhere to the University norms and with the action plan of their syllabi the classes are taken along with the CCA (Continuous Comprehensive Assessment) which includes Attendance, Midterm Test Assignments well in time. Departmental meetings are conducted to discuss the lesson plans and consequently about the time period for Mid Term Test and then Mid Term Test is conducted in a centralized manner. Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. This is followed by deducing a day-to-day division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE in mind. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. In case of any required change, the university communicates the modification to the college and the college enforces the same. In any condition, the academic calendar is followed and respected by teachers of all departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcnadaun.ac.in/assets/uploads/file-59.jpg

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	NA	226	172	76.1
2	BSc	NA	256	157	61.3
3	BCom	NA	132	108	81.8
4	BBA	NA	31	31	100
5	BCA	NA	46	25	54.3
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://iqwing.s3.ap-south-1.amazonaws.com/www/results/2022-05/1651646081577.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	8	2.5

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	3
Chemistry	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
0	NA	0	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	3	2
Presented papers	0	8	8	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SardarVallabh Bhai Patel Jayanti-31st October'2018-Run for Unity	RR	1	100
SadbhavnaDiwas-22 November'2018- Organization of Blood Donation Camp	NSS and RR	3	100
Constitution Day-26th November'2018	RR	1	50
International AIDS Day- 1st December' 2018- AIDS Awareness Rally	NSS , Eco Club, Red Ribbon Club,RR	5	100
Plantation, eradication of weeds plus cleanliness drives 09/08/2018	NSS	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Day-21st June'2018	NSS, RR	YOGA	5	50
Plantation, eradication of weeds plus cleanliness drives 09/08/2018	NSS	Plantation, eradication of weeds plus cleanliness drives	2	50
International AIDS Day- 1st December' 2018- AIDS Awareness Rally	NSS , Eco Club, Red Ribbon Club,RR	AIDS Awareness Rally	5	100
Constitution Day- 26th November'2018	RR	ACTIVITY	1	50
SadbhavnaDiwas-22 November'2018- Organization of Blood Donation Camp	NSS, RR	Blood Donation Camp	3	100
SardarVallabh Bhai Patel Jayanti-31st October'2018-Run for Unity	RR	RALLY	1	100
No-Tobacoo Day 31st May'2018-	NSS	Slogan writing Poster making competition	5	50
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

0	0	0	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3774311	3774311

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3305	624754	0	0	3305	624754
Reference Books	4003	1998928	0	0	4003	1998928
e-Books	0	0	0	0	0	0
Journals	28	0	1	0	29	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s	8	74578	0	10382	8	84960

| Others(specify) | 24 | 0 | 4 | 0 | 28 | 0 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	74	2	13	1	1	6	14	2	0
Added	0	0	0	0	0	0	0	0	0
Total	74	2	13	1	1	6	14	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1454104	1454104	470327	470327

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   The institution has the policy to provide best infrastructure and facilities in accordance with the courses and programs introduced from time to time for effective teaching and learning. To create new infrastructure, college utilizes the funds provided by the state Government and different other funding agencies such as UGC and RUSA. The funds have been utilized to renovate the college buildings, class rooms, laboratories, and library from time to time as and when required. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for

this purpose and by using the grants received by the college as per the requirements in the interest of students. College campus has been monitored by the authority regularly. The campus area is 5.44 acres. There are 18 classrooms, 11 laboratories, one seminar hall and one room with LCD facilities. Record of maintenance account is maintained by LA's SLA'sand supervised by HODs of the concerned departments. The repairing and maintenance of sophisticated lab equipment's are done by the technicians of concerned owner enterprises. Lab in-charges maintain the stock register by physically verifying the items on regular basis. Department wise annual stock verification is done by committee constituted by principal of the college annually. The Library Advisory Committee headed by the Principal is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is one librarian and one assistant librarian with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 3305 Textbooks and 4003 reference books, 01journals and 08 newspapers and 04 magazines in the library. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Member from non teaching staff is deputed for maintenance of sports articles and he works under the guidance of assistant/associate professor in the department of physical education. During the session 2018-19 college participated in various inter-college competitions held at different parts of Himachal Pradesh. College also organizes various inter-college competitions as assigned by Himachal Pradesh University. Annual athletic meet is annual feature of college in each academic session. There are 80 computers and two computer labs in the college. Computer laboratories of BCA department have sufficient number of computers and each Department has appropriate computers according to requirement. Internet facility is available in some area of campus. Computers are repaired and updated as need arises. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant and they are headed by the faculty in-charge. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and others. The college administration is always readily available to fulfil the requirements of the students. The college development funds are utilised properly.

http://gcnadaun.ac.in/assets/uploads/P_&_P.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship SC Post Matric Scholarship OBC Post Matric Scholarship ST Dr. Ambedkar Post Matric Scholarship	81	603360

	EBC Kalpana Chawala Chhatravriti Yojna		
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
IT-ITeS(Graduate add on program)	10/07/2019	90	HPKVN

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career counselling	130	70	45	32

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Competent Synergies,Teleperformance,Club Mahindra,Axis Bank Tata BSS	42	32

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	18	B.Sc	Zoology	HPU Shimla	M.Sc/B.Ed

				campus or its affiliated colleges, ' Punjab University Chandigarh,GNDU Amritsar, Central University Dharamshala,DAVUniversity Jalandhar,Punjabi University Patiala	
2019	19	B.Sc	Botany	HPU Shimla campus or its affiliated colleges, ' Punjab University Chandigarh,GNDU Amritsar, Central University Dharamshala,DAVUniversity Jalandhar,Punjabi University Patiala	M.Sc/B.Ed
2019	12	B.Sc	Physics	HPU Shimla campus or its affiliated colleges, ' Punjab University Chandigarh,GNDU Amritsar, Central University Dharamshala,DAVUniversity Jalandhar,Punjabi University Patiala	M.Sc/B.Ed
2019	18	B.Sc	Chemistry	HPU Shimla campus or its affiliated colleges, ' Punjab University C	M.Sc/B.Ed

Year	Intake	Programme	Subject	Universities	Higher Studies
				handigarh,GNDU Amritsar, Central University Dharamshala,DAVUniversity Jalandhar,Punjabi University Patiala	
2019	20	B.Sc	Mathematics	HPU Shimla campus or its affiliated colleges, ' Punjab University Chandigarh,GNDU Amritsar, Central University Dharamshala,DAVUniversity Jalandhar,Punjabi University Patiala	M.Sc/B.Ed
2019	35	B.A	Humanities	HPU Shimla and its affiliated colleges	M.A/B.Ed
2019	50	B.Com	Commerce	HPU Shimla campus or its affiliated colleges, ' Punjab University Chandigarh,GNDU Amritsar, Central University Dharamshala,DAVUniversity Jalandhar,Punjabi University Patiala	M.Com
2019	20	B.BA	B.BA	HPU Shimla campus or its affiliated colleges, ' Punjab University Chandigarh,GN	M.BA

| 2019 | 22 | B.CA | B.CA | HPU Shimla campus or its affiliated colleges, ' Punjab University Chandigarh,GNDU Amritsar, Central University Dharamshala,DAVUniversity Jalandhar,Punjabi University Patiala | M.CA |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent hunt (for selecting students to inter college competitions) Annual athletic meet Bodhi Kala Utsav	College level	100
Annual athletic meet	College level	120
Bodhi Kala Utsav	College level	150
Poster making competitions to observe important days	College level	80

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	NIL	Nill	Nill	Nill	Nill	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Student Central Association in colleges is elected as per the norms and directions laid down by H.P University,Shimla from time to time. CSCA extends helping hands to the college administration in smooth functioning of many activities. College student participate in the management of the college through CSCA. Besides president ,wise president, general secretary and joint secretary,students are also nominated as members of different clubs and societies. Students from different streams and major subjects are selected as class representatives so as to address the different problems of their respective classes.Apart from this the office bearers serve as members of various committees which promote sports and cultural programmes .The college has dynamic student council and student representatives that serve on different committees of the college.The college student council in consultation with faculty and advisory committee organise major events in the college such as orientation day for the new entrants in the beginning of new academic session, founder's day ,National events like,Gandhi Jayanti ,independence day, Republic day, Martyrs Day etc. They actively participate in annual athletic meet and Bodhi Kala Utsav organized by college every year.All the students from different streams actively participate in these interfaculty competions organized by college .Such comptietions bring all round development of students and promote habits of healthy competition among them.Student representative also help to organize co-curricular and extension activities on various platforms like NSS,NCC,Rovers and Rangers and Red Ribbon Club has separate student executive and large number of volunteers actively involved in cleanliness activities in and outside the campus ,awareness programmes,rallies,celebration of important days like world AIDS Day, world Environment Day,Earth day etc.In this way the student council representatives act as a bridge between the college administration and students to make a healthy environment of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Admissions and examinationsare two most important administrative and academic processes undertaken by an educational Institution. These processes are conducted by the college in a decentralized and participative mode. Faculty members and the ministerial staff are actively engaged to look up the functionality as well as the effectiveness of these processes. The admissions to different courses at the undergraduate level are made on the prescribed norms/rules and merit basis. The admission committees are formed at the beginning of each academic session to regulate admissions to different streams. These are notified in the college prospectus for the convenience of the applicants. The applicants deposit their application forms with the admission committees within a stipulated time period laid down by the affiliating university HPU/State higher education department. These application forms are duly scrutinized by the committees to verify that the applicants fulfil the basic eligibility criteria for admission to the college. The merit lists are also displayed on the notice board to ensure transparency in the admission process. The application is further scrutinized by a committee of senior faculty members before approval by the concerned Principal. The admission clerk then maintains the record of students in dedicated software. The process of internal examination/mid-term examination is also conducted in a decentralized manner for the internal assessment. The schedule for these tests is decided at the meeting of the staff council. The question papers for the same are submitted by the concerned subject teachers within a stipulated time period. The examination committee then ensures timely printing of the question papers and other examination material. Teachers are put on invigilation duty during the conduct of internal examination and the ministerial staffs are also assigned various duties. The evaluated answer scripts are duly shown to the students. The faculty and the staff also help the students in filling up their university examination forms. The final exams are also conducted at the Institutional level. The faculty and other staff are assigned various duties as per the HP university norms for the management and conduct of these exams. The same decentralized and participative mode of governance is also adopted with regards to other dealings of the college.The institutions mission is to grow into a centre of academic excellence while maintaining its regional routes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Career Guidance and Placement Cell is the apex body for dealing with industry interaction and collaboration issues.Various activities carried out by this cell throughout this academic session includes:guest lecture, training by industry, workshops, training programmes and other hand on skill interactions.
Admission of Students	The admissions of the students are strictly followed as per the rules and regulation laid by the H.P. Government and H.P. University Shimla-5.
Research and Development	The college has both wired and wireless internet connectivity for

	quick access to online resources. Faculty members are encouraged to submit their findings to a variety of national and international journals andconferences. Faculty members are encouraged to attend research-oriented seminars, workshops, conferences, and other events by the college by offering special on-duty leave. Faculty members are encouraged to undertake Ph.D. programmes at reputable universities. Research-oriented books and other materials are available at the college central library.
Curriculum Development	The college is connected with Himachal Pradesh University, Shimla, and follows the university'scurriculum and syllabi. To enhance the curriculum, the institution hosts guest lectures, seminars, industry visits, and numerous training programmes.
Teaching and Learning	In the institute, there are enough infrastructural amenities. The servicecommission appoints the highly competent faculty members. The laboratories are well-equipped with the most up-to-date instruments and software as specified in the curricula. Through enrichment classes, faculty members are able to improvetheir skills and expertise in current trends. Faculty members are encouragedto continue their education. Faculty members are encouraged to adopt new teaching methods through ICT tools.
Examination and Evaluation	Mid-Term Examination are held internally under the RUSA systems CBCS in the institution.The students are graded on the basis of attendance, quizzes/assignments/seminars/projects, and Continuous Comprehensive Assessment (CCA) of 30 marks entered through online mode.The CCA is entered into the HP university software by the teachers. Faculty members evaluate the answer scripts of the Term End examinations at various evaluation centres as notified by the HP university. Students' awardsare forwarded to the university, where they are entered into the HP university software against the student's university roll number.
Library, ICT and Physical Infrastructure / Instrumentation	The library has 02 computers with internet bandwidth of 30 mbps leased line, as well as 01 printer. The college websites library tab provides

	general information about the library as well as connections to other e-resources/contents. INFLIBNETs SOUL-2.0, a cutting-edge integrated library management programme has been deployed. 1 CCTV camerais installed in the library which assures the security of the materials. During this session (2018-19), 7308 books were purchased. The library has subscribed 01 journal, 4 magazines, 05 Hindi and 03 English newspapers. Student records/ attendance/ internal marks/ fee payments are fully computerised. All the purchases / salary of faculty members are fully computerised. Wi-Fi enabled campus. Adequate drinking water and sanitary facilities are available in the institution. The various labs i.e. Physics/chemistry/Botany etc. have enough instruments for practical realizations of the concern topics.
Human Resource Management	Teachers are recruited by the Himachal Pradesh Public Service Commission (HPPSC) after Qualifying a screening test and interview. They are then assigned to various institutions in the state based on the requirement and suitability.They are promotedin accordance with Career Advancement Scheme (CAS) laid down by UGC.Teachers are sent to attend the differentorientation programmes, refresher courses (inter-disciplinary and intra-disciplinary), seminars, workshops, FDPs, conferences, and other events in order to enrich their knowledge and enhance their desired abilities and skills.The institution offers a variety of enrichment programmes forteaching and non-teaching staff employees to improve theirtechnological skills. Medical leave is available for professors and staffemployees depending on their needs. On duty leave is available for higher education, enrichment courses, seminars, conferences, and workshops.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	E-governance manages the day-to-day operations of the administration.The Colleges correspondence and transactions with the Department of Higher Education,Government of Himachal Pradesh on National informatics centre

	GOI(PMIS.
Finance and Accounts	The college uses the ADVENTA Integration software for its account management system. The money is electronically transmitted through the NEFT and RTGS systems. The college is registered under PFMS.
Student Admission and Support	Students can register online on the colleges website.Various departments prepare merit lists in accordance with University Roaster.Students submit their fees manually, and the administrative team uploads it on ADVANTA Software.
Examination	H.P. University through e-pariksha software www.hpuniv.nic.in
Planning and Development	Planning and development of the college is managed and monitored by Planning and Advisory Committee of the institution. To implement the decisions taken by the referred committee, different subcommittees are framed in the institution such as building repair and renovation Committee, Campus beautification Committee, Electricity Committee, Disaster Management Committee, Water and sanitisation Committee and RUSA Committee. IQAC plays crucial role in maintaining and regulating the internal academic quality of the institution.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	01/02/2019	21/02/2019	21
Refresher	1	03/12/2018	23/12/2018	21
Orientation Program	1	01/01/2019	29/01/2019	28
Orientation Program	1	03/12/2018	29/12/2018	28
Short Term Program	1	03/06/2019	07/06/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Old Pension Scheme (OPS), GPF, Gratuity, earned leaves encashment and New Pension Scheme (NPS) is applicable to the employees' appointed after 2003. LTC, TA, Medical Reimbursement, Medical leave, paternity and maternity leaves, GIS, Personal Accidental insurance scheme, Medical Insurance, Life Insurance. Government accommodation.	Old Pension Scheme (OPS), GPF, Gratuity, earned leaves encashment, and New Pension Scheme (NPS) is applicable to the employees' appointed after 2003. LTC, Travel grant, Medical Reimbursement, Medical leave, paternity and maternity leaves, GIS, Personal Accidental insurance scheme, Medical Insurance, Life Insurance. Government accommodation.	Various State and Central Government sponsored scholarships schemes like, Post Metric scholarship for SC/ST/OBC students, B. R. Ambedkar Medhavi Chhatarvriti Yojna, Kalpana Chawla Scholarship Scheme, and IRDP Scholarship Scheme. First Aid Facility, Prizes for meritorious students, Sport Kits to outstanding students, Competitive examinations preparation, Remedial classes for SC/ST, OBC and minority students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The authorised Charted Accountant (CA) assigned by the HEIS of the institution conducts the internal audit of expenditure every year. At the end of each financial year, the states Auditor General (AG) conducts an external audit of expenditures every year.Fees and Funds audit is carried out by the State Audit Team deputed by the Directorate of Higher Education, H.P. Government every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	Institutional Committee
Administrative	Yes	H.P. AG Department and Directorate of Higher Education	Yes	Head of Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association (PTA) is formed each year in the beginning of the new session, as per constitution issued by the Directorate of Higher Education (DHE).The PTA takes part and contributes in the cultural events, as well as the annual athletic meet and the annual prize distribution function.The PTA fund is used not only to build/renovate the institutions infrastructure, but also to assist financially the needy and poor students.

6.5.3 – Development programmes for support staff (at least three)

As directed by the government, support staff is encouraged to take part indifferent developmental programmes such as Software training, Service and financial rules training, Election duties and in all social and awareness activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Carrier Counselling and Guidance cell has been activated. All employees are required to submit their accomplishments and any other material that they believe should be included in the IQAC report in both soft and hard copy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of academic	07/07/2018	07/07/2018	30/06/2019	2299

	and co-curricular activities calendar, formation of annual committees, faculty and department wise time table, counselling and orientation of the students, formation of clubs societies , anti ragging squads				
2018	Construction of road to general public outside the campus, expedition of the construction of playground	07/07/2018	07/07/2018	30/06/2019	2299
2018	Annual Athletic Meet	07/07/2018	31/12/2018	31/12/2018	2299
2019	Bodhi Kala Utsav	07/07/2018	22/02/2019	23/02/2019	2299
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on women rights	28/12/2018	28/12/2018	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/08/2020	1	Plantation drive	Environmnetal awareness	50
2018	1	1	01/12/2018	1	Rally on AIDS day	AIDS awareness	150
2019	1	1	12/04/2019	1	Polythene hatao	Polythene removal	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No-Tobacoo Day 31st May'2018- Slogan writing Poster making competition	31/05/2018	31/05/2018	50
International Yoga Day-21st June'2018	21/06/2018	21/06/2018	50
Celebration Of Gandhi Jayanti- 3rdOctober'2018	03/10/2018	03/10/2018	50
SardarVallabh Bhai Patel Jayanti-31st October'2018-Run for Unity	31/10/2018	31/10/2018	50
SadbhavnaDiwas- 22 November'2018- Organization of Blood Donation Camp	22/11/2018	22/11/2018	50
Constitution Day-	26/11/2018	26/11/2018	50

26th November'2018			
International AIDS Day- 1st December' 2018- AIDS Awareness Rally	01/12/2018	01/12/2018	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. ENVIRONMENT CONSCIOUSNESS PLANTATION DRIVES: Different units of college as the likes of Eco-club, Rangers and Rovers along with NSS have time to time carried out various plantation drives which involved planting medicinal plus ornamental trees not only in the college campus but also in the adjoining villages. 2. EFFORTS FOR CARBON NEUTRALITY: By covering in and around areas of campus with plants, disposing off all the on-site generated waste materials as per the norms are some of the measures being carried out to achieve carbon neutrality. 3.CLEANING OF CAMPUS: NSS and R R volunteers from time to time actively get involved in making the campus clean and disposing off the waste thereby collected in a safe manner. 4. RAIN WATER HARVESTING: Rainwater is redirected to a concrete tank for the purpose of its collection and storage rather than allowing it to run off. It has been put to use variously such as keeping the toilets clean, watering the plants plus makingthe campus spick and span. It has further solved problem of water shortage and reduced the energy consumption in water disturbance. 5. Polyethene removal derive programme by NSS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

II) Initiatives taken up by Career counselling, guidance cum placement cell of the institute The vibrant Career counselling, guidance cum placement cell of the college has been providing a solid foundation to the dreams and aspirations of the students. This can be substantiated with the help of following activities organised during the ongoing session: 1) A start-up yatra van stoppage was organised on 19th of November, 2018 in collaboration with department of industries, Hamirpur and Startup India project Manager, Mr. ArunPahadi, with an objective of providing mentorship to the budding entrepreneurs. About 100 students of the college registered themselves, whose innovative ideas were going to be shortlisted for incubation and association with resource partners after being scrutinized properly. 2) Dean of Chitkara Business College, Chandigarh, Dr.Sandhir Sharma, acted as the resource person for the final year students of commerce discipline along with that of B.B.A. and B.C.A. on 20th of December, 2018. 3) One-day long workshop was organised in collaboration with different departments viz. Agriculture, Employment, Horticulture, Public relations, Public works and Tourism, especially for the outgoing students of different streams on 23rd of February, 2019. Different officials of the concerned departments shared valuable information with the students and motivated them to pursue their dreams. Sh. Dile Ram Dhiman, S.D.M., Nadaun, acted as the chief guest, who assured the students of every possible help in overcoming the obstacles coming their way. 4) In order to equip the students with job oriented skills as well as to provide them ample placement opportunities, a seminar with Dr. Rahul Bhandari and Dr.Ashutosh Sharma, Director cum Principal of Baddi University, Solan and Rayat Institute of Management,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://iqwing.s3.ap-

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional distinctiveness: The ultimate vision, mission and objectives of the institution aim at making the students excel in the field of academics, in particular along with improving their overall performance in different arenas of life. Faculties are well qualified having ample experience to deliver effective, quality lectures to the students to boost their I-Q level develop their calibre personality in all senses. Class tests, mid-term tests, pre-final tests and remedial classes are a regular feature while ensuring participation of every student, thus contributing in bettering the comprehension level and performance of the students which is evident from the laurels brought by several students especially those of outgoing classes in various competitive examinations. All the faculty members also contribute significantly to guide eligible students for ensuring their success in competitive exams. Career counselling, guidance cum placement cell of the institute deserves a special mention for its unparalleled role in this regard.For making the relationship between teachers, parents and their wards harmonious and mutually beneficial,Parent- Teacher meetings are held at regular intervals whereby feedbacks, responses and corrective measures, all are discussed at length. College, keeping in mind its establishment in the rural and poverty stricken feeding area, has been providing financial plus other requisite aids to the poor and deserving students irrespective of caste, creed and gender after proper scrutiny, on its own. This pro-student practice has resulted in making the needy students complete their studies without any hurdle and also promote the inculcation of the value of generosity and social responsibility among all students. Girl students constitute a major chunk of the total student strength, thus catering to their needs in terms of their safety, is of the prime importance. Psychological counselling of girl students on women specific issues so that they learn problem solving skills and become independent entities. Different government officials and social activists are also involved to enlighten these students regarding human rights, along with their fundamental freedom for equal rights and opportunities.Debates, discussions, seminars on eve-teasing, ragging and other social evils are organized for gender sensitization which contribute largely in the favour of creation of harmony in family and society. As rapid changes in cultural and societal aspects of our existence are being observed, influencing young minds to a greater extent, therefore planning and organisation of co-curricular and extra-curricular activities has been also done from time to time so that a holistic development of personality of students is successfully achieved. A well-equipped computer lab plus an updated library with facility of reading room are added features where students and teachers can brush up their knowledge at any time. Different constituted societies viz. NSS, Rangers and Rovers, Red-Ribbon club and Eco-Club are functioning vibrantly and are contributing in promoting the feeling of oneness as a nation, various universal values and also in keeping the campus clean and green. Institution is situated on the lap of nature surrounded by green trees and considerate efforts are put to ensure and enhance this green coverage.

Provide the weblink of the institution
https://iqwing.s3.ap-south-1.amazonaws.com/www/results/2022-05/1651654616450.pdf

8.Future Plans of Actions for Next Academic Year

IQAC will organise seminar, Provision of safe and clean water to the students,

Students Inter faculty competition of academic and cultural activities,
Expedition of the construction of college play ground by the HPPWD, Mid term exam
on university question paper pattern