



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SIDHARTH GOVT. COLLEGE NADAUN
Name of the head of the Institution	Dr. Satinder Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01972232688
Mobile no.	9418530308
Registered Email	gcnadaun@gmail.com
Alternate Email	iqac.gcnadaun@gmail.com
Address	Village & Post Office Bharmoti, Tehsil Nadaun, Dist. Hamirpur
City/Town	Nadaun
State/UT	Himachal pradesh
Pincode	177033

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			B K Juneja																
Phone no/Alternate Phone no.			01972232688																
Mobile no.			9418350044																
Registered Email			gcnadaun@gmail.com																
Alternate Email			iqac.gcnadaun@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://igwing.s3.ap-south-1.amazonaws.com/www/results/2022-05/1653372103625.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://igwing.s3.ap-south-1.amazonaws.com/www/results/2022-06/1654674593483.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.45</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.45	2014	24-Sep-2014	23-Sep-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.45	2014	24-Sep-2014	23-Sep-2019														
6. Date of Establishment of IQAC			01-Jun-2011																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Introduction of new subject combinations Faculty wise time table Formation of clubs, societies, anti ragging squads Organization of two days national seminar on the recommendation of IQAC Recommendation of introduction of short term soft skill courses	01-Jul-2020 365	1955
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Introduction of new subject combinations • Faculty wise time table • Formation of clubs, societies, anti ragging squads • Organization of two days national seminar on the recommendation of IQAC • Recommendation of introduction of short term soft skill courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Recommendation to organize national seminar	2 days national seminar was organized on 2930 November,2019 on "ReThinking Gender Equality Through Women Empowerment: An Indian Perspective"
Introduction of new subject combinations	New subject combinations were introduced i.e. Economics-Maths, Physics-Chemistry- Maths, Physics-Computer Science-Maths.
Organization of Annual Athletics meet and CSCA Bodhi Kala Utsav and Annual Prize Distribution Function	All these activities were organized well in time
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

This institution has Management Information System (MIS) i.e. student Admission portal, fee structure, women grievance redressal cell, students internal assessment, admit cards, examination forms, result card, registration of students with the university, migration of the students from one college to another college, uploading of term end marks, scholarship, online feedback from the students. Besides this e salary, service record of the employee, general provident fund, new pension scheme, contributory provident fund, academic performance indicator, posting order, transfer order.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well-planned mechanism for effective curriculum delivery and documentation. The designing, revision and upgradation of the curriculum are done by Board of Studies of various academic departments at the university level keeping in view the needs and aspirations of the students. In accordance with the academic calendar issued by the affiliating university, curricular, cocurricular and activities are organised in the institution. Prospectus and calendar are also available in the college website. The prospectus comprises of detailed information regarding college such as details of teaching and non teaching staff with their designation and qualifications, admission committee of the current session, general rules for admissions offered by the college, reservation roster, examination and evaluation system, details of fees and funds, functioning and working of NSS, Rovers & Ranger, Red Ribbon club, Eco club, sports and curricular activities, rules and regulations of college library, Educational tours, Remedial Coaching classes, College Magazine 'Nalanda', career guidance and placement cell, Scholarship/ Financial assistance, Code of Conduct, Annual Committees, College Annual Calendar, Anti - Ragging Rules etc for the all round development of students. To impart quality education, time table is framed for the courses to be taught in the college at the commencement of each session. It follows structured and well-planned techniques for effective delivery of the curriculum. Regular departmental meetings with the respective head are held to discuss action plans for smooth and productive teaching. Every faculty member is assigned the classes and courses to be taught by him in the time table which is displayed in the classrooms and notice boards. The time plan for the dissemination of the courses is shared with the students and adhered to by the teachers, so that the students will be able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. Along with this traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Extra efforts are done by the teachers for holding special classes in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning is encouraged. Internal assessment is done transparently with examined scripts of house examinations which are also shown to the students. Taking into consideration the difficult topography and demographic variations of the state, the semester system which was introduced with the implementation of RUSA in 2013-14 has been scrapped with the restoration of annual system for UG classes i.e. B.A. B.Sc. and B.Com. from the academic session 2018-19.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

BSc	Computer Science	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi, Eng., Socio., History, Eco., Music, Phy. Edu., Pol. Sc., Sanskrit, Geog., Pub Ad.	01/07/2013
BCom	Commerce	01/07/2013
BSc	Physics, Maths, Chemistry, Botany, Zoology,	01/07/2013
BBA	Business Administration	01/07/2013
BCA	Computer Application	01/07/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	31
BCA	Computer Application	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is an essential part of learning and overall development of the institution. The feedback from stakeholders regarding curriculum delivery,

quality education and overall development of the institution is collected. Parent teacher association (PTA) is formed by the college every year and frequent meetings are organized. The IQAC of the college has a well structured feedback system and it provides feedback Pro forma to every department and every department seeks feedback from the stakeholders, i. e., Students and parents. Feedback is sought from the students and parents on the well structured pro forma by every teacher. A suggestion box is also kept outside college office so that students can express any suggestion or complaint. Complete feedback taken from students and parents is analyzed by IQAC and then submitted to the Head of the institution for necessary action. A meeting with the members of IQAC is conducted by the head of the institution to discuss the entire shortcomings, if any. All the teaching and non teaching staff is informed and necessary directions are given for the overall development of the institutions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	2220	822	822
BSc	Bachelor of Science	1200	858	858
BCom	Bachelor of Commerece	420	407	407
BCA	Bachelor of Computer Applications	180	161	161
BBA	Bachelor of Business Administration	180	108	108

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2356	0	34	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	21	44	5	5	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day to day academic problems of the students and to bridge the knowledge gap of students' special attention is given to mentoring of students. The mentoring system aims to monitor the students' regularity, discipline and addressing conflicts in attitudes, habits vis-a vis teacher student relationship. The Mentors meet the students associated with them once in a week. A separate mentoring and counselling hour is maintained for each class as part of their time table and the respective faculty meets the students in the said hour. The teacher teaching the Major subject act as the mentor for their respective class. Each mentor maintains the entire student information, which is examined by the HODs. Periodic meetings are conducted by the principal with HODs to review the punctuality, regularity and performance of the students. In addition to this all members who take tutorial classes themselves act as mentors and counselors and inculcate the spirit of ethical and social values in the students. Proctors as Mentors: Advanced Learners are encouraged to become Proctors. They help and guide the weak, needy and slow learners to learn and improve their skills. Mentoring to minimize the dropout rate: the faculty members of all departments participate in academic counseling of the needy and willing students in order to minimize dropout rate . twice failure students are encouraged to continue their studies by changing their faculty subjects. Career Counseling and Guidance Cell has been constituted in the college which aims at counseling students for solving their problems and guiding students to choose right career path for job, higher studies, Entrepreneurship, etc. Special talks by dignified personalities of different strata of society are often conducted in the college. Group discussions and presentations on the subjects of general interest are organized to accelerate their eloquence. The college PTA: The College involves local guardians and parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers so that a social network is established. The college CSCA: The College Students Central Association- A Student Council is elected every year of students on the basis of merit who have excelled in academics. The elections are held for the post of President, Vice President, General Secretary, Joint Secretary and Class Representative. The college CSCA acts as an interface between faculties, students and college management. Women Grievance Redressal cell as mentor for gender issues. The women grievance redressal cell of the college takes up all the complaints , grievances and problems of students earnestly and try to resolve the issues amicably .This Cell organizes seminars, workshops talks on gender roles from time to time and sensitize the students about gender awareness . The institution plan and organize its extension and outreach programmes through NSS, Rovers and Rangers and Red Ribbon Club Viz. AIDS awareness, Communal harmony, blood donation camps, environment awareness programme, tree plantation, sanitation and Swachh Bharat Campaign. Various resource persons of eminence visit the college to enrich our students with their expertise.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2356	31	1 : 76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	31	3	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nill	NA
2020	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Humanties	6th Semester	01/09/2020	15/10/2020
BSc	Science	6th Semester	01/09/2020	15/10/2020
BCom	Commerce	6th Semester	01/09/2020	15/10/2020
BBA	Bachelor of Business Administration	6th Semester	29/08/2020	31/10/2020
BCA	Bachelor of Computer Applications	6th Semester	05/09/2020	06/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

By Introducing RUSA- CBCS system (by the Himachal Pradesh University, to which the college is affiliated) there is provision of continuous comprehensive distribution assessment which includes marks distribution for Attendance/Assignments and Mid Term tests which improved the attendance of students in the classes. As Attendance, Mid Term Test and Assignment marks are added to the End semester result hence, students remain more conscious about their Assessment. The CCA of the students is based on diverse parameters which include: Internal assessment is awarded to the students as per the university criteria. Thirty marks have been reserved for CCA. Out of these 15 marks are awarded on the basis of the Mid-Term Test, 10 Marks on the basis of assignments, seminars and related activities and 5 marks on the basis of classroom attendance. Seventy marks in each course are reserved for End-Semester/ Annual Examination conducted by the university. Classroom Attendance Rules - Each student has to attend a minimum of 75 Lectures. Reforms in continuous internal evaluation (CIE) system at the institutional level. Academic calendar with examination dates is circulated as per the regulations of H.P University Shimla. Class tests and unit tests are conducted to evaluate the performance of students. Student centric learning through assignments, projects, seminars and practical sessions is promoted. For slow learners and also to clarify doubts tutorial classes are organized in which all the important points are again explained. Unit wise assignments are given to the students, keeping in view the previous university papers and concerned questions from the unit. Group discussions, seminars and guest lectures are also organized. Keeping in view the irregularity of the students, letters are written to their parents. All the notices related to examination and academic are circulated in the classes and also on the notice board. As a result there is significant enhancement in academic excellence of students and also in pass percentage. Unit wise class test (MTT) not only removes the fear complex in the minds of the students but also motivate them for effective learning. In this evaluation system the students can get clarification and guidance for improvement from their concerned subject teachers. This system helps the students to plan their studies carefully. Mechanism of internal assessment is transparent and robust in terms of frequency and variety.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is devised by the Directorate of Higher Education, H.P. in consultation with Himachal Pradesh University, Shimla and is followed in totality by our college. The college prospectus containing all the information including academic calendar is prepared well in advance as per University norms which are issued to all colleges well in advance. The calendar incorporates a comprehensive coverage of different institutional activities including admissions, examinations, sports and cultural activities and vacation schedule. All faculty members adhere to the University norms and with the action plan of their syllabi the classes are taken along with the CCA (Continuous Comprehensive Assessment) which includes Attendance, Mid-term Test and Assignments well in time. Departmental meetings are conducted to discuss the lesson plans and consequently about the time period for Mid Term Test and then Mid Term Test are conducted in a centralized manner. Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. This is followed by deducing a day-to-day division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE in mind. The timeline created allows for the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations as well to prepare and practice their concepts. Dates for conducting /submission of assignment and submission of marks are all displayed on notice boards by the internal Assessment committee. From 2018 July session the semester system has been replaced by annual system /yearly system of examination and consequent upon that the academic calendar has been reframed for the first-year students. In case of any required change, the university communicates the modification to the college and the college enforces the same. In any condition, the academic calendar is followed and respected by teachers of all departments. The calendar of activities is attached herewith in the pdf format. The academic calendar after March 2019 was highly disrupted and rescheduled due to the outbreak of Covid-19 pandemic and abrupt closure of all educational institutions in the state and country. Exams were postponed, and later on it was decided by the university that exams shall only be conducted for final year students by strictly adhering to the norms and guidelines of social distancing laid by the UGC and State Govt. Higher authorities. The students of first and second year were promoted on the basis of Mid Term and Internal Assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcnadaun.ac.in/assets/uploads/file-59.jpg>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Bachelor of Arts	204	203	99.5
2	BSc	Bachelor of Science	254	252	99.2
3	BCom	Bachelor of Commerce	118	116	98.3
4	BCA	Bachelor	33	30	90.9

		of Computer Applications			
5	BBA	Bachelor of Business Administration	48	45	93.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://igwing.s3.ap-south-1.amazonaws.com/www/results/2022-05/1653909411735.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	7	0.81
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	4
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	13	4	3
Presented papers	0	13	3	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day 21st June'2019	NSS and RR	15	70
Swachhta Pakhwara 1-15th August' 2019 Independence Day-15th August' 2019	NSS and RR (RALLY FROM G.C.NADAUN TO JALARI VILLAGE)	20	100

Fit India Movement-29th August' 2019	NSS, RR	20	100
Communal Harmony Day-22nd September' 2019 by the NSS unit	NSS unit	2	100
Signature Campaign on intoxicant free Diwali Celebration-15th October' 2019	NSS, RR	4	100
Buddy Day-16th November' 2019-presentation of documentary- Nashi Mukti Ki or Ek Kadam	Anti Drug Committee	30	150
Constitution Day-26th November' 2019	NSS, RR and other students	15	100
World AIDS day-1st December' 2019 -SDM, Nadaun- Miss Kiran Bhadana as the resource person	RED RIBBON CLUB, NSS, RR, and other students	15	100
National Science Day-28th February' 2020	SCIENCE FACULTY	12	100
PLANTATION DRIVES	Eco-club, Rangers and Rovers and NSS Unit	6	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwara 1-15th August' 2019 Independence Day-15th August' 2019	NSS and RR (RALLY FROM G.C.NADAUN TO JALARI VILLAGE)	Rally	20	100

World AIDS day-1 st December'2019 -SDM, Nadaun- Miss Kiran Bhadana as the resource person	RED RIBBON CLUB, NSS, RR, and other students	Lecture by SDM Nadaun	15	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nili	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1261153	1261153

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3305	624754	0	0	3305	624754
Reference Books	4003	1998928	614	459458	4617	2458386

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	74	2	13	1	1	6	14	2	0
Added	0	0	0	0	0	0	0	0	0
Total	74	2	13	1	1	6	14	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
955206	955206	1752553	1752553

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the policy to provide best infrastructure and facilities in accordance with the courses and programs introduced from time to time for effective teaching and learning. To create new infrastructure, college utilizes the funds provided by the state Government and different other funding agencies such as UGC and RUSA. The funds have been utilized to renovate the college buildings, class rooms, laboratories, and library from time to time as and when required. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and by using the grants received by the college as per the requirements in the interest of students. College campus has been monitored by the authority regularly. The campus area is 5.44 acres. There are 18 classrooms, 11 laboratories, one seminar hall and one room with LCD facilities. Record of maintenance account is maintained by LA's SLA's and supervised by HODs of the concerned departments. The repairing and maintenance of sophisticated lab equipment's are done by the technicians of concerned owner enterprises. Lab in-charges maintain the stock register by physically verifying the items on regular basis. Department wise annual stock verification is done by committee constituted by principal of the college annually. The Library Advisory Committee headed by the Principal is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is one librarian and one assistant librarian with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 3305 Textbooks and 4003 reference books, 01 journals and add 01 newspapers and new 17 magazines in the library. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Member from non teaching staff is deputed for maintenance of sports articles and he works under the guidance of assistant/associate professor in the department of physical education. During the session 2019-20 college participated in various inter-college competitions held at different parts of Himachal Pradesh. College also organizes various inter-college competitions as assigned by Himachal Pradesh University. Annual athletic meet is annual feature of college in each academic session. There are 80 computers and two computer labs in the college. Computer laboratories of BCA department have sufficient number of computers and each Department has appropriate computers according to requirement. Internet facility is available in some area of campus. Computers are repaired and updated as need arises. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant and they are headed by the faculty in-charge. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and others. The college administration is always readily available to fulfil the requirements of the students. The college development funds are utilised properly.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	Nill
Financial Support from Other Sources			
a) National	Post Matric Scholarship SC Post Matric Scholarship OBC Dr. Ambedkar Post Matric Scholarship EBC Kalpana Chawala Chhatravriti Yojna IRDP Scholarship	78	Nill
b) International	NIL	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MEDHA PRO TSAHAN YOJNA	09/12/2019	20	H.P GOVT
SHIMLA ROJGAR MELA	28/02/2020	20	HPKVN
ENTERPEENEURSHIP AWARENESS CAMP	16/12/2020	20	NSTEBD OF dept. of science and technology ,GOVT. OF INDIA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PRO TSAHAN PROGRAMME FOR FREE GUIDANCE AND COACHING FOR CIVIL SERVICES AND OTHER COMPETITIVE EXAMINATIONS	120	70	50	15
2019	ENTERPEENE	150	20	0	0

	URSHIP AWARENESS CAMP				
2019	MEDHA PROTSAHAN YOJNA	5	5	0	0
2020	PRADHANMAN TRI KAUSHAL VIKAS YOJNA: BANIYE KAUSHAL SE ROJGAR KRANTI KE BHAGIDAR	120	120	0	0
2020	SHIMLA ROJGAR MELA-2020	20	20	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	1) Maruti Suzuki 2) Sun Pharma Baddi (H.P.) 3) Competent energies 4) HDFC Bank Kangra (H.P.)	100	12
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	nil	nil	nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent hunt (for selecting students to inter college competitions)	College	150
Annual athletic meet	College	120
Bodhi Kala Utsav	College	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	00	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Student Central Association in colleges is elected as per the norms and directions laid down by H.P University, Shimla from time to time. CSCA extends helping hands to the college administration in smooth functioning of many activities .College student participate in the management of the college through CSCA.Besides president ,wise president,general secretary and joint secretary,students are also nominated as members of different clubs and societies.Students from different streams and major subjects are selected as class representatives so as to address the different problems of their respective classes. Apart from this the office bearers serve as members of various committees which promote sports and cultural programmes. The college has dynamic student council and student representatives that serve on different committees of the college.The college student council in consultation with faculty and advisory committee organize various events in the college such as orientation day for the new entrants in the beginning of new academic session,founder's day,National events likeI,Gandhi Jayanti ,independence day, Republic day,Martyrs Day etc. They actively participate in annual athletic meet and Bodhi Kala Utsav organized by college every year. All the students from different streams actively participate in these interfaculty competitions organized by college .Such competitions bring all round development of students and promote habits of healthy competition among them.Student representative also help to organize co-curricular and extension activities on various platforms like NSS,NCC,Rovers and Rangers and Red Ribbon Club has separate student executive and large number of volunteers actively involved in cleanliness activities in and outside the campus ,awareness programmes,rallies,celebration of important days like world AIDS Day,world Environment Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Faculty members and the ministerial staff are actively engaged at different stages to improve the functionality as well as the efficacy of these processes. The admissions to different subjects/courses of study at the undergraduate level are made on the prescribed norms and merit basis. Various admission committees are formed at the beginning of each academic session to manage and regulate admissions to different classes. These are duly notified in the college prospectus for the convenience of the applicants. The applicants deposit their application forms with the convener/members of the admission committees within a stipulated time period laid down by the affiliating university/State higher education Dept. These application forms are duly scrutinized by the committees to verify that the applicants fulfil the basic eligibility criteria for admission to the college. Due weightage is given to applicants from different sections of society as per the admission reservation roster of the State Govt./H.P. University. These merit lists are also displayed on the notice board to ensure transparency in the admission process. The committees verify the original documents of the applicants and recommend their admissions. The application is further scrutinized by a committee of senior faculty members before approval by the Principal. The applicants are then issued Admission token Numbers to facilitate the smooth deposit of their fee and funds. The admission clerk then maintains the record of students in dedicated software. The process of internal examination/mid-term tests is also conducted in a decentralized manner for the continuous assessment and evaluation of the learning. The schedules for these tests are decided at the meeting of the staff council. The question papers for the same are submitted by the concerned teachers within a stipulated time period. The Examination committee then ensures timely printing of the question papers and other examination material. Teachers are put on invigilation duty during the actual conduct of these examination and the ministerial staff are also assigned miscellaneous duties. The evaluated answer scripts are duly shown to the students and their doubts, if any, with regards to evaluation are promptly addressed. The faculty and the staff also help the students in filling up their examination forms for the End-semester Exams conducted by the university. These exams are also conducted at the Institutional level. The faculty and other staff are assigned various duties as per the university norms for the management and conduct of these exams. During COVID19 disease, online classes have been conducted by the teachers. Sharing of videos links, online attendance record and online checking of assignments works have been done in a very effective way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is connected with Himachal Pradesh University Summerhill Shimla and follows the HP university curriculum and syllabi. For the enhancement of curriculum, the institution hosts No. of guest lectures series, seminars, vocational training, industry visits, and numerous training programmes.
Teaching and Learning	The service commission (HPPSC Shimla) appoints the highly competent faculty members. The laboratories are well-equipped with the most advanced instruments and software as specified in the curricula. Through enrichment classes, faculty members are competent to improve their skills and expertise in current trends. Faculty members are encouraged to continue their education. Faculty members are encouraged to adopt new teaching methods through ICT tools. During COVID19 pandemic both online and off line teaching classes have been conducted through Google meet, Zoom, Teachmint applications etc. Students are advised to perform virtual lab experiments and soft copy of the notes is submitted through Whatsaap group and through other teaching applications.
Examination and Evaluation	Mid-Term Examination are held in the institution under the RUSA systems CBCS in the institution. The students are graded on the basis of attendance, quizzes/assignments/seminars/projects, and Continuous Comprehensive Assessment (CCA) of 30 marks entered through online mode. Final practical examination is also conducted in the institution and the award of the students is uploaded in the university website within prescribed time period. The CCA is entered into the HP university software by the teachers. Faculty members evaluate the answer scripts of the Term End examinations at various evaluation centres as notified by the HP university. Students' awards are forwarded to the university, where they are entered into the HP university

software against the student's university roll number. The students during this session have been promoted on the basis of CCA marks evaluation due to COVID19 disease all over the world.

Research and Development

The college has both wired and wireless internet connectivity for quick access to online resources. Faculty members are encouraged to submit their findings to a variety of national and international journals and conferences. Faculty members are encouraged to attend research-oriented seminars, workshops, conferences, and other events by the college by offering special on-duty leave. Faculty members are encouraged to undertake Ph.D. programmes at reputable universities. Research-oriented books and other materials are available at the college central library.

Library, ICT and Physical Infrastructure / Instrumentation

The library has 02 computers with internet bandwidth of 30 mbps leased line, as well as 01 printer. The college website library tab provides general information about the library as well as connections to other e-resources/contents. INFLIBNETs SOUL-2.0, a cutting-edge integrated library management programme has been deployed. 1 CCTV camera is installed in the library which assures the security of the materials. During this session (2019-20), 7922 books were purchased. The library has subscribed 01 journal, 17 magazines, 05 Hindi and 04 English newspapers. Student records/ attendance/ internal marks/fee payments are fully computerised. All the purchases / salary of faculty members are fully computerised. Wi-Fi enabled campus. Adequate drinking water and sanitary facilities are available in the institution. The various labs i.e. Physics/chemistry/Botany etc. have enough instruments for practical realizations of the concern topics.

Human Resource Management

Teachers are recruited by the Himachal Pradesh Public Service Commission (HPPSC) after qualifying a screening test and interview. They are then assigned to various institutions in the state based on the requirement and suitability. They are promoted in accordance with Career Advancement Scheme (CAS) laid down by UGC. Teachers

are sent to attend the different orientation programmes, refresher courses (inter-disciplinary and intra-disciplinary), seminars, workshops, FDPs, conferences, and other events in order to enrich their knowledge and enhance their desired abilities and skills. The institution offers a variety of enrichment programmes for teaching and non-teaching staff employees to improve their technological skills. Medical leave is available for professors and staff employees depending on their needs. Duty leave is also available for higher education, enrichment courses, seminars, conferences, and workshops.

Industry Interaction / Collaboration

Career Guidance and Placement Cell is the apex body for dealing with industry interaction and collaboration issues. Various activities carried out by this cell throughout this academic session includes: guest lecture, training by industry, workshops, training programmes and other hand on skill interactions.

Admission of Students

The admissions of the students are strictly followed as per the rules and regulation laid by the H.P. Government and H.P. University Shimla-5.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development of the college is managed and monitored by Planning and Advisory Committee of the institution. To implement the decisions taken by the referred committee, different subcommittees are framed in the institution such as building repair and renovation Committee, Campus beautification Committee, Electricity Committee, Disaster Management Committee, Water and sanitisation Committee and RUSA Committee. IQAC plays crucial role in maintaining and regulating the internal academic quality of the institution.
Administration	E-governance manages the day-to-day operations of the administration. The Colleges correspondence and transactions with the Department of Higher Education, Government of Himachal Pradesh on National informatics centre GOI (PMIS).

Finance and Accounts	The college uses the ADVENTA Integration software for its account management system. The money is electronically transmitted through the NEFT and RTGS systems. The college is registered under PFMS.
Student Admission and Support	Students can register online on the colleges website. Various departments prepare merit lists in accordance with University Roaster. Students submit their fees manually, and the administrative team uploads it on ADVANTA Software.
Examination	H.P. University through e-pariksha software www.hpuniv.nic.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	0	0
2020	NIL	NIL	Nill	Nill	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	1	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Old Pension Scheme (OPS), GPF, Gratuity, earned leaves encashment and New Pension Scheme (NPS) is applicable to the employees' appointed after 2003. LTC, TA, Medical Reimbursement, Medical leave, paternity and maternity leaves, GIS, Personal Accidental insurance scheme, Medical Insurance, Life Insurance. Government accommodation.	Old Pension Scheme (OPS), GPF, Gratuity, earned leaves encashment, and New Pension Scheme (NPS) is applicable to the employees' appointed after 2003. LTC, Travel grant, Medical Reimbursement, Medical leave, paternity and maternity leaves, GIS, Personal Accidental insurance scheme, Medical Insurance, Life Insurance. Government accommodation.	Various State and Central Government sponsored scholarships schemes like, Post Metric scholarship for SC/ST/OBC students, B. R. Ambedkar Medhavi Chhatravriti Yojna, Kalpana Chawla Scholarship Scheme, and IRDP Scholarship Scheme. First Aid Facility, Prizes for meritorious students, Sport Kits to outstanding students, Competitive examinations preparation, Remedial classes for SC/ST, OBC and minority students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The authorised Chartered Accountant (CA) assigned by the HEIS of the institution conducts the internal audit of expenditure every year. At the end of each financial year, the states Auditor General (AG) conducts an external audit of expenditures every year. Fees and Funds audit is carried out by the State Audit Team deputed by the Directorate of Higher Education, H.P. Government every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	Institutional Committee
Administrative	Yes	H.P. AG Department and Directorate of Higher Education	Yes	Head of Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association (PTA) is formed each year in the beginning of the new session, as per constitution issued by the Directorate of Higher Education (DHE). The PTA takes part and contributes in the cultural events, as well as the annual athletic meet and the annual prize distribution function. The PTA fund is used not only to build/renovate the institutions infrastructure, but also to assist financially the needy and poor students. The PTAs activities and assistance are listed in the PTA register.

6.5.3 – Development programmes for support staff (at least three)

As directed by the government, support staff is encouraged to take part indifferent developmental programmes such as Software training, Service and financial rules training, Election duties and in all social and awareness activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Carrier Counselling and Guidance cell has been activated, and the institute is on its route to signing MOUs with adjacent enterprises, as directed by the visiting NAAC peer team. All employees are required to submit their accomplishments and any other material that they believe should be included in the IQAC report in both soft and hard copy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIL	Nill	Nill	Nill	0
2020	NIL	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Different units of college as the likes of Eco-club, Rangers and Rovers along with NSS have time to time carried out various plantation drives which involved planting medicinal plus ornamental trees not only in the college campus but also in the adjoining villages- Tillu, Bharmoti and Jalari.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2019	50
Sawachhata pakhwara	01/08/2019	15/08/2019	50
Independence day	15/08/2019	15/08/2019	50
Fit India Movement	29/08/2019	29/08/2019	50
Communal harmony Day	22/09/2019	22/09/2019	50
Signature Campaign for free Diwali celebration	15/10/2019	15/10/2019	50
Buddy Day (Nasha Mukti ki or ek kadam)	16/11/2019	16/11/2019	50
Constitution day	26/11/2019	26/11/2019	50
World AIDS Day	01/12/2019	01/12/2019	50
National Science Day	28/02/2020	28/02/2020	50
<u>View File</u>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. ENVIRONMENT CONSCIOUSNESS Awareness Campaigns: To raise awareness among students and masses at large, rallies and other events are a regular feature in the college. For instance, a state level seminar on Environmental thought, cleanliness and hygiene: Basis of a healthy life was organized in the college on 26th June' 2019. **2. PLANTATION DRIVES:** Different units of college as the likes of Eco-club, Rangers and Rovers along with NSS have time to time carried

out various plantation drives which involved planting medicinal plus ornamental trees not only in the college campus but also in the adjoining villages- Tillu, Bharmoti and Jalari. 3. EFFORTS FOR CARBON NEUTRALITY: By covering in and around areas of campus with plants, disposing off all the on-site generated waste materials as per the norms and substituting all the higher rating wattage fittings with LEDs, are some of the measures being carried out to achieve carbon neutrality. Besides this, all future constructions in the expansion plan are decided to be designed to make them green buildings. 4. ERADICATION OF WEEDS: Weeds are eradicated from the surroundings of college campus, especially the ones growing along the road to the college, in order to curb their spread and harm onto the local flora. 5. RAIN WATER HARVESTING: Rainwater is redirected to a concrete tank for the purpose of its collection and storage rather than allowing it to run off. It has been put to use variously such as keeping the toilets clean, watering the plants plus making the campus spick and span. It has further solved problem of water shortage and reduced the energy consumption in water disturbance. 6. REMOVAL OF PLASTIC LITTER: Plastic Hatao, Paryavaran Bachao Abhiyan has been run under the helm of NSS and R R units of the college to keep this non-biodegradable nuisance at bay. 7. BEAUTIFICATION OF THE HERBAL GARDEN: The college maintains a herbal garden of its own and have plants like Amla, Arjuna, Ashoka and Rudraksha etc. which is cleaned and beautified from time to time by the volunteers of NSS, Eco-club and R R units of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. ENVIRONMENT CONSCIOUSNESS Awareness Campaigns: To raise awareness among students and masses at large, rallies and other events are a regular feature in the college. For instance, a state level seminar on Environmental thought, cleanliness and hygiene: Basis of a healthy life was organized in the college on 26th June' 2019. 2. PLANTATION DRIVES: Different units of college as the likes of Eco-club, Rangers and Rovers along with NSS have time to time carried out various plantation drives which involved planting medicinal plus ornamental trees not only in the college campus but also in the adjoining villages- Tillu, Bharmoti and Jalari on 22.08.2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Girl students constitute a major chunk of the total student strength, thus catering to their needs in terms of their safety, is of the prime importance. Psychological counselling of girl students on women specific issues so that they learn problem solving skills and become independent entities. Different government officials and social activists are also involved to enlighten these students regarding human rights, along with their fundamental freedom for equal rights and opportunities. Debates, discussions, seminars on eve-teasing, ragging and other social evils are organized for gender sensitization which contribute largely in the favour of creation of harmony in family and society. For instance, in the ongoing session, i) a week long workshop on gender sensitization w.e.f. 8th July to 12th July' 2019 by the women grievance redressal cell and ii) a two day long National Conference on Rethinking Gender Equality through Women Empowerment: An Indian Perspective on 29-30th November, were organized in the college.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

The institution wants to make the campus fully wi-fi
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